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DECODE REPORT

of the Webinar presenting the Brazilian case study:

UNICATA

UNIVERSITY FOR AND WITH WASTE PICKERS



University
for and with
Waste Pickers



February 20, 2026



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1. Introduction

1.1 General information about the Webinar

Date and time: 6 November 2025, 6:30 pm to 8:00 pm (BRT)

DECODE Regional Team: Olivia Almeida and Prof. Budd Hall

Support

- Dr. Ana Maria R. C. de Castro
- PhD Candidate Felipe Palma da Silva
- PhD Candidate Isabella de Carvalho Vallin

Translator

- Olívia Almeida

Moderator

- PhD Candidate Greice K. M. Martins, Federal Institute Brasilia

Speakers

- Dr. Budd Hall, UNESCO Co-Chairs in Community-based research and Higher Responsibility in Higher Education
- Dr. Jutta Gutberlet, Professor in Waste Governance and Climate Justice, University of Victoria, Canada. General Coordinator for UNICATA University for and with waste pickers
- Ms. Samantha Suely Alves Dias, Movement of Solidarity Collectives *Ciclo Infinito Consciente* São Paulo, Brazil, student and educator of UNICATA
- Mr. Eduardo Ferreira de Paula, National Movement of Waste Pickers (MNCR), waste picker and student of UNICATA



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- Mr. Alexandre Mendes Domingos, Autonomous waste picker of *Box Sustentável* and environmental educator for *UMAPAZ (Open University for the Environment, Culture and Peace)* student and educator of UNICATA

YouTube Statistics:

- 33 new subscribers
- 38 peak concurrent viewers, with an average of 29
- 238 views
- 81 chat interactions
- 169 reactions
- 3 comments

Channel content												
Inspiration	Videos	Shorts	Live	Posts	Playlists	Podcasts	Courses	Promotions	Collaborations			
Filter												
<input type="checkbox"/>	Live stream		Type	Visibility	Restrictions	Date	Views	Live viewers	Comments	Likes (vs. dislike...)		
Live replay												
<input type="checkbox"/>		Webinar UNICATA e DECODE - Lançam... O DECODE é um projeto internacional que reconhece e ajuda a divulgar o...			Streaming software	 Public	None	Nov 6, 2025 Streamed	238	-	3	100.0% 32 likes
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How your audience engaged with your last live stream

Chat messages and reactions

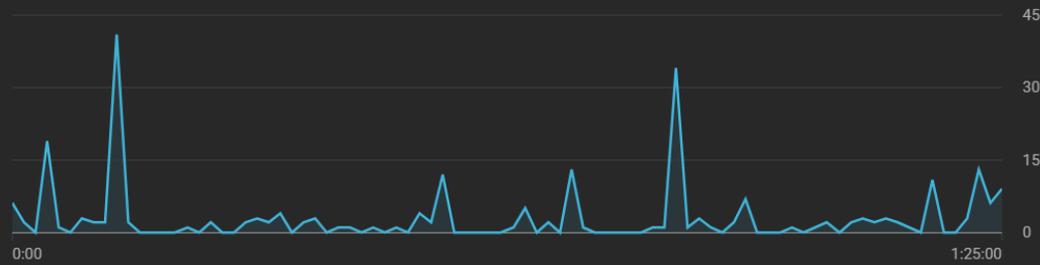
While live

81

Chat messages

169

Reactions



There may be a delay between the chat message or reaction and the moment to which the viewer is reacting

See more

How many viewers were watching your live stream

Concurrent viewers

While live

38

Peak

29

Average



See more



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UNICATA: UMA UNIVERSIDADE DE E PARA CATADORAS E CATADORES

Este webinar apresenta a UNICATA – Uma Universidade de e para Catadores e Catadoras de Materiais Recicláveis, criada por movimentos de catadores em parceria com universidades e organizações da sociedade civil. A sessão lançará o StoryMap elaborado em parceria com o projeto DECODE, e discutirá as experiências, desafios e perspectivas dessa iniciativa.

Ciclo de Webinários DECODE



QUI 30 DE OUTUBRO



6.30 PM

CLIQUE AQUI
PARA MAIS >
DETALHES



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1.2 Webinar Overview

The webinar held by UNICATA (University for and with Waste Pickers), in partnership with the DECODE project, resulted in the official launch of the StoryMap presenting the institution’s trajectory, its popular education methodology, and the stories of the women and men waste pickers who serve as both students and educators.

The event increased the visibility of UNICATA’s experience, strengthening recognition of these actors as producers of knowledge and agents of social transformation. It also contributed to the appreciation of popular education as a formative practice, consolidated the systematization of the institution’s experience, and promoted the democratization of access to knowledge through the public dissemination of the material.

The partnership with the DECODE project also strengthened the collaboration with networks and expanded the initiative’s reach, connecting UNICATA’s experience to broader debates on popular knowledge and the shared production of knowledge.

Webinar Agenda

6:30 pm	Welcome and introduction to webinar Dr. Greice K. M. Martins
6:35 pm	Introducing the DECODE Knowledge Project Dr. Budd Hall
6:40 pm	Presentation of Brazilian Case study. Dr. Jutta Gutberlet
6:55 pm	Students and educators waste pickers of UNICATA Ms. Samantha Suely Alves Dias, Mr. Eduardo Ferreira de Paula Mr. Alexandre Mendes Domingos
7:30 pm	Questions from audience
7:50 pm	Final reflections, acknowledgements and closing
7:55 pm	Closing of webinar Dr. Greice K. M. Martins



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2. Key Insights from the UNICATA & DECODE Webinar

2.1 Key comments by the moderator (Greice Martins)

- Public presentation of the StoryMap as an interactive tool for memory, systematization, and visibility of UNICATA's trajectory.
- Strengthening communication of the experience within Brazil and internationally.
- Recognition and appreciation of community-based, decolonized, and locally driven knowledge.
- Connection between popular knowledge and global networks of community-based research.



PhD Candidate Greice K. M. Martins



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2.2 Opening presentation of the key objectives of the DECODE Project (Budd Hall)

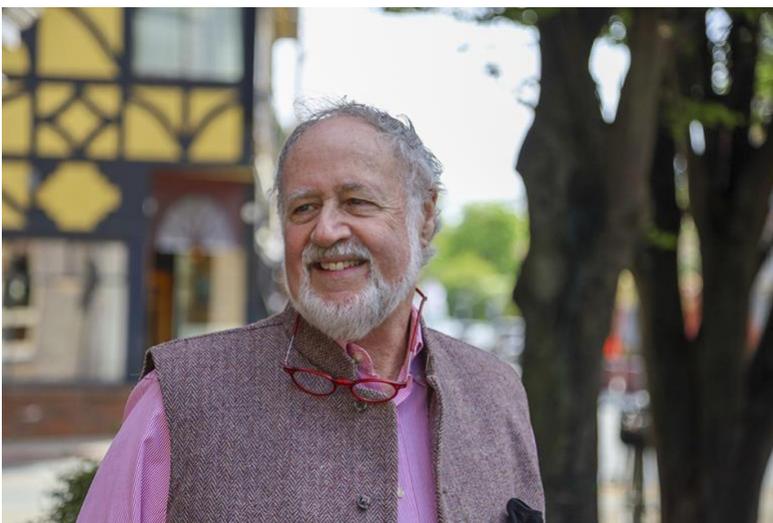
Key thoughts:

1. To demonstrate that decolonized, decolonial, and locally produced knowledge can generate significant impacts on climate resilience and sustainability policies and practices.
2. To create a democratic knowledge space, serving as an open-access digital repository to disseminate the results of locally conducted research.
3. To collaborate with other learning networks on climate justice and sustainable development issues.

Opening Message

Congratulations to Professor Jutta and the entire UNICATA team for their many years of work and for making UNICATA a reality together with the whole community.

It is a great joy to welcome everyone today. Truly remarkable stories of community innovation will be presented. You are all very warmly welcome to this unique story!



Dr. Budd Hall



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2.3 Presentation by the general coordinator of UNICATA (Jutta Gutberlet)

Key ideas shared about the experience of UNICATA as one of the DECODE case studies.

At first the presenter gave a brief introduction to UNICATA, highlighting the history and the relationships involved in building the university for and with waste pickers. She then gave insights to the first course with the 6 modules that have been co-designed together with waste pickers and delivered in the classroom in Sao Paulo and in Brasilia. She presented some of the documents being created by UNICATA, such as the description of the history and evolution of UNICATA, as well as the Community Journal (see figure below), which is produced by the students at the end of each module, showcasing the research projects that they conducted during the 14 weeks of classes for each module.

Curso: *Gestão e governança participativa de resíduos sólidos com inclusão de catadores para uma sociedade sustentável e justa*



Some of the key characteristics of the UNICATA classroom, teaching approach, methodology and pedagogy as well as number of students were also presented, to give a better picture about who the students are and how the peer teaching happens.





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- Waste pickers as educators, researchers, and producers of knowledge.
- Recognition of the identity, history, and political struggle of the category.
- Grounded in the principles of Paulo Freire: horizontality, critical dialogue, and collective knowledge construction.
- Peer teaching model (waste picker educator + technical educator).
- A space for listening, support, and active participation.
- Expanded knowledge of rights, public policies, and collective organization.
- Development of historical consciousness and class identity.
- Each module includes the development of research projects.
- Knowledge production based on the concrete experience of waste pickers.
- Participatory waste management as a core educational axis.
- Recognition of waste pickers as central actors in the circular economy.



Dr. Jutta Gutberlet



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2.4 Key ideas shared about the experience of UNICATA from the perspective of a UNICATA educator and student (Ms. Samantha Suely Alves Dias)

- Strengthening cooperativism without excluding independent waste pickers.
- A safe and welcoming space for waste pickers working outside cooperatives.
- Building trust and preparing for potential future organizing processes.
- Combating isolation and invisibility.
- Direct alignment with the SDGs, ESG principles, and climate justice.
- Strong affirmation of the principle: “Nothing about us without us.”
- Implementation of mentorship for waste pickers temporarily away for health reasons, ensuring continuity in their educational journey.
- The dream that children and grandchildren will choose to be waste pickers out of pride, not out of lack of options.
- Advocacy for the inclusion of independent waste pickers in public policies.



Ms. Samantha Suely Alves Dias

2.5 Key ideas shared about the experience of UNICATA from the perspective of the National Waste Picker Movement, as well as an educator and student of UNICATA (Mr. Eduardo Ferreira de Paula)

- Overcoming invisibility and prejudice.
- Strengthening self-esteem and public speaking capacity.
- Building a sense of belonging and social recognition.
- Consolidation in São Paulo and Brasília, with national expansion.
- Collective ownership of the educational space.
- Recognition of the historical trajectory of overcoming prejudice.
- Invitation to disseminate the initiative within grassroots networks and among independent waste pickers.
- Increased visibility of UNICATA.
- Identification of new opportunities in recycling and reuse.
- Development of social technologies.
- Adaptation to future technological changes.



**Mr. Eduardo Ferreira de
Paula**



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2.6 Key ideas shared about the experience of UNICATA from the perspective of an independent waste picker, as well as an educator and student of UNICATA (Mr. Alexandre Mendes Domingos)

- Collective construction of solutions to the everyday challenges faced by the category.
- Support and care in situations of vulnerability (illness, violence, economic hardship).
- Advocacy for formal recognition as environmental agents and ambassadors.
- Encouragement of reflection on identity, dignity, and social role.
- Deconstruction of the historical stigma associated with waste pickers.
- Appreciation of lived experience as a source of knowledge.
- Potential expansion with additional classrooms and hybrid learning models.
- Defense of the environmental services provided by waste pickers.
- Structured inclusion in public policies.



Mr. Alexandre Mendes Domingos



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2.7 Final Considerations of the presenters

UNICATA breaks with traditional teaching models by combining popular education, waste pickers' protagonism, and knowledge production grounded in grassroots knowledge. The launch of the StoryMap, in partnership with DECODE, documents years and years of struggle and affirms that waste pickers are knowledge producers and important social actors for society and the environment.

3. Reflection on the overlaps between the UNICATA case study and the overall DECODE knowledge project

The experience of UNICATA — **the University for and with Waste Pickers** powerfully echoes the key observations from the DECODE initiative. Although situated in very different territories, urban recycling economies, this initiative converges around a fundamental principle: knowledge justice is inseparable from social justice.

3.1 Valuing Popular Knowledge as Social Commitment

The observation that *valuing popular knowledge is not merely a pedagogical methodology but a social commitment* lies at the heart of UNICATA's creation.

Waste pickers have historically been rendered invisible within urban economies, often stigmatized, criminalized, or treated as informal labor rather than environmental stewards. Yet they have always been central to urban ecological transformations: they sustain recycling systems, reduce landfill waste, and contribute significantly to circular economies.

UNICATA institutionalizes this recognition. It does not “train” waste pickers as if they were empty vessels; rather, it affirms that they are already producers of environmental,



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logistical, and organizational knowledge. The university space becomes a site where this knowledge is: documented, theorized, politically recognized, and publicly legitimized.

This mirrors DECODE's insistence that traditional knowledges are living epistemologies that are foundational to community resilience. Here also knowledge validation becomes a political act of restoring dignity.

3.2 Knowledge Co-Production

The DECODE initiative emphasizes co-production of knowledge between scientists and communities. UNICATA operates through a similar epistemological shift. UNICATA:

- Brings academics and waste pickers into the same classroom,
- Develops curricula collaboratively,
- Integrates lived experience into formal content.

Rather than expert-to-community transfer, knowledge flows in multiple directions. Waste pickers contribute with their:

- Expertise on material recovery systems,
- Organizational strategies of cooperatives,
- Urban territorial mapping,
- Negotiation strategies with municipalities,
- Among many other issues.

Academics contribute:

- Legal frameworks,
- Public policy tools,
- Environmental science,
- Research methodologies.,



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- Among others.

This horizontal exchange parallels DECODE's blending of ecological science with traditional knowledge. In both models, relevance and sustainability increase because solutions are grounded in lived realities.

3.3 Women as Anchors of Transformation

DECODE emphasized women as custodians of ecological or traditional knowledge and agents of sustainable development. Within Brazil's waste picker organizations women have played central roles in cooperative organization, political advocacy, and social reproduction of the movement. At UNICATA, women waste pickers often lead courses and assemblies. Gender perspectives are integrated into discussions of labor and rights and care work and informal labor are politicized and recognized. Likewise to other DECODE projects women in waste picker movements hold embodied knowledge of:

- Sorting systems,
- Neighborhood networks,
- Cooperative governance,
- Household-level material economies.

This initiative also demonstrates that centering women is not symbolic, but it transforms institutional culture and development outcomes.

3.4 Participatory Research and Decolonization

DECODE frames participatory action research as a tool for decolonization. UNICATA similarly disrupts extractive research traditions. Historically, waste pickers have been studied, surveyed, quantified and published about. Often without reciprocal benefit or co-authorship.



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UNICATA reverses this dynamic by: training waste pickers as researchers of their own reality, producing knowledge from within the movement and by reframing waste picking as environmental labor rather than urban marginality.

This attitude challenges dominant academic hierarchies in the Global North and South alike. Research becomes accountable to the community, not merely to journals or funding bodies. Like DECODE's approach, it shifts power: communities define priorities and co-own outcomes.

3.5 Economic Innovation Rooted in Cultural Practice

UNICATA contributes to innovations in the urban context:

- Innovative forms of integration of waste picker collectives into recycling systems,
- Negotiation of fair compensation,
- Recognition of waste pickers as climate actors.

Waste picking, often framed as survival labor, is reframed as:

- Environmental service,
- Circular economy infrastructure,
- Climate mitigation practice.

Cultural practices of solidarity and collective organization are paired with policy tools and technical training — creating dignified livelihoods without erasing identity.

3.6 Ethics: Representation, Respect, Reciprocity

DECODE emphasizes that communities should not be treated as “field sites.” UNICATA embodies this ethical principle, which is demonstrated with waste pickers teaching; speaking in academic and public forums; co-design curricula and contributing to the maintenance of their movement histories from their own perspectives.



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Knowledge is not extracted; it is co-owned. Visibility is not tokenistic but structural. This aligns closely with the idea that if women or communities are central to knowledge, they must also lead its representation.

3.7 Researchers as Facilitators, Not Saviors

Perhaps the strongest overlap with other DECODE projects lies here. UNICATA rejects the “expert rescuer” model. Instead, academics act as facilitators, University infrastructure supports movement priorities, and UNICATA is accountable to the cooperative base.

Similarly, DECODE positions researchers as bridges between grassroots insight and policy — not as heroic problem-solvers. This emphasize humility, underlining that communities are not beneficiaries. They are protagonists.

3.8 Final Reflections

UNICATA demonstrates that dismantling epistemic hierarchies is not confined to rural or “traditional” contexts — it is equally urgent in urban, industrial, and informal economies UNICATA challenge the monopoly of formal institutions over knowledge. This grassroots university repositions marginalized actors as intellectual subjects and links recognition with material transformation.

Ultimately, valuing popular knowledge is not merely about inclusion within existing systems. It is about transforming those systems so that historically invisible communities from forest dwellers, small scale farmers to waste pickers, are recognized as architects of sustainable futures. In that sense, UNICATA fits as part of the same global movement with the democratization of knowledge as a pathway to justice.



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4. Case study authors and participants

UNICATA waste pickers and UNICATA students who shared their voices and reflections with us during the webinar

Samantha Suely Alves Dias, Lucas Assumpção da Silva, Edna Chaves, Pedro Luiz da Silva, Nanci Darcolete Mesquita, Alexandre Mendes Domingos, Maria Aparecida Rodrigues

UNICATA Educators:

UNICATA educators who engaged directly in DECODE project work: Felipe Palma da Silva, Isabella de Carvalho Vallin, Angela Martins Baeder, Jutta Gutberlet, Greice Kelly Menezes Martins

Other educators in São Paulo:

Alexandre Mendes Domingos, Ana Tercia Julio, Edna Chaves, Eduardo Ferreira de Paula, Fernanda de Carvalho Tavares, Guiomar Conceição dos Santos, Leticia Beatriz Santos Gouvea, Lucas Assumpção da Silva, Luzia Maria Honorato, Maria Aparecida Rodrigues, Maria Divina Freitas, Maria Mônica da Silva, Nanci Darcolete Mesquita, Olinda Pedro da Silva, Pedro Luiz da Silva, Rosana Maria dos Santos, Rozenir Rodrigues Souza, Samantha Suely Alves Dias, Sérgio da Silva Bispo, Valquiria Candido, Adalberto Mantovani Martiniano de Azevedo, Adriely Honório, Carlos Henrique, Daniel Marconi Silva, Daniele Tadeu de Oliveira, Denis José Fumagali, Fabio Luiz Cardoso, Fabio Cidrin, Felipe Gandolf, Felipe Palma da Silva, Isabella de Carvalho Vallin, Jhoni Dias de Araujo Trajano, Jorge Marcos Barros, Jutta Gutberlet, Maria Aparecida Barbosa, Marli de Fátima Aguiar, Nathalia Silva de Souza Lima Cano, Silvia M. Pompéia, Solange Araujo, Sônia Martinêz, Sylmara Gonçalves Dias, Taynara Carvalho.



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Other educators in Brasilia:

Alessandra Alves Lopes, Claudevan Barbosa da Silva, Davi, Felipe de Brites, Lorraine de Jesus Ferreira, Maria de Sousa Santos, Michelle Rosa Moema Carvalho Lima, Caroline Soares Santos, Eneida Campos, Greice Kelly Menezes Martins, Vanessa Resende Nogueira Cruvinel.

UNICATA Academic Researchers:

Jutta Gutberlet, Felipe Palma da Silva, Isabella de Carvalho Vallin, Ana Maria R. C. de Castro

UNICATA Partners:

ANCAT - Roberto Rocha e Daniele Tadeu de Oliveira, MNCR - Eduardo Ferreira de Paula, Valquiria Candido Pimp My Carroça - Nanci Darcolete Mesquita, UNICATADORES - Luiz Henrique da Silva, MDDF - Solange Araujo, Labor - Silvia M. Pompeia Partner universities: Universidade Federal do ABC (UFABC) - Adalberto Mantovani Martiniano de Azevedo, Universidade de Sao Paulo (USP) - Sylmara Lopes Francelino Gonçalves Dias, Instituto Federal Brasilia (IFB) - Greice K. M. Martins, Universidade de Brasilia (UnB) - Vanessa R. N. Cruvinel, Pontifica Universidade Catolica (PUC) Minas - Teodosio Armindo dos Santos de Sousa, Observatório da Reciclagem Inclusiva e Solidária (ORIS) - Emilia Wanda Rutkowski, Universidade de Victoria (UVic) - Jutta Gutberlet.

DECODE Project Leads:

Dr. Budd Hall & Dr. Rajesh Tandon, UNESCO Co-Chairs in Community-based research and Higher Responsibility in Higher Education.

StoryMap authors:

Isabella de Carvalho Vallin, Felipe Palma da Silva, Dr. Jutta Gutberlet, Carmen Koessler

Storymap photos, videos, and voice recordings:



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Felipe Palma da Silva, Isabella de Carvalho Vallim, William Martins Conceição, Ana Mazzino, Jutta Gutberlet

Storymap Figures, data visualizations:

Carmen Koessler, CK Communication Services, Felipe Palma da Silva

Storymap design, editing & support:

Carmen Koessler, CK Communication Services, Jutta Gutberlet, Ana Maria R. C. de Castro, Felipe Palma da Silva

Key protagonists, the UNICATA participants:

Abira Umma Packeer, Adalberto M. M. de Azevedo, Adriana de Jesus Castro Costa, Adriana Sousa da Trindade, Adriano José Paulino, Adriely Honório, Alessandra Alves Lopes, Alexandre Mendes Domingos, Aline Conceição de Jesus, Aline Rodrigues dos Santos, Alyson Ernando da Silva Souza, Ana Claudia de Lima, Ana Kledja Costa da Silva, Ana Maria da Silva de Oliveira, Ana Paula Lima Vidal, Ana Tercia Julio, Andrea de Oliveira Alves Silva, Andreia Chaves Ferreira de Melo, Andreia Cristiane Pereira Barbosa, Andreia Sales Pereira, Angela Martins Baeder, Antonia Teles da Rocha, Antoniele Alves Andrade, Antônio Ferreira do Nascimento, Brenda Alves Carvalho, Bruna Alves Carvalho, Caio Cezar Assumpcao Silva, Carlete Raimunda de Sousa, Carlos Henrique, Caroline Soares Santos, Cesar Augusto de Souza, Charlélie Pottier, Claudevan Barbosa da Silva, Cleia Pereira da Silva, Cristiane Alves de Araujo, Cristina Ribeiro da Silva, Dailson Estevão Vieira, Daniel Barreto de Lira, Daniel Marconi Silva, Daniela Alves Lopes, Daniele Tadeu de Oliveira, Davi Sales da Silva, David Max André, Débora ketlen Alves Carvalho, Denis José Fumagali, Deusuita Oliveira do Nascimento Bueno, Domingas Lizoethe dos Santos Sousa, Edemir Feitosa Arrais, Edna Chaves, Edson Cardoso, Edson de Abreu Marinho, Edson Silva Ferreira, Eduarda Alves de Oliveira, Eduardo Ferreira de Paula, Elaine Cristina de Paula, Eliane Ribeiro da Silva, Eneida Campos Felipe de Brites, Euzilene Cordeiro da Costa, Fabiano da Cruz Pereira, Fabio Cidrin, Fabio Luiz Cardoso,



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Felipe Gandolf, Felipe Palma da Silva, Fernanda de Carvalho Tavares, Fernando Pereira Santos, Francisca Vilma de Araújo, Francisco Fernandes de Abreu, Gleiciane Barros Monte, Greice Kelly Menezes Martins, Guida Amaral, Guiomar Conceição dos Santos, Gustavo Lira, Helen Carneiro Fernandes, Hueslei Gonçalves da Silveira, Isabella de Carvalho Vallin, Isailde Aniceto Souza, Italo carneiro Fernandes, Ivanilde Fatima Tomaz, Jaqueline Sousa da Silva, Jardya Daiane da Silva, Jennifer Moraes de Souza, Jessica de Assis Araújo, Jhonatan Rodrigues Cardoso, Jhoni Dias de Araujo Trajano, Joana Dar'c da Silva, Jorge Marcos Barros, Jorgiana Sales de Moraes, Jose Geraldo dos Santos, Josilene Batista da Conceição, Josimara Batista da Conceição, Juliana Santos da Paixão, Jutta Gutberlet, Karlla Vitoria da Silva Alecrim, Karoline da Conceição Sales, Katia Maria Cornélio, Kethleen Rayssa Barbosa da Silva, Laura Cristina de Souza Santos, Leida Maria Silva Santos, Leticia Beatriz Santos Gouvea, Lia Zatz, Lorrane de Jesus Ferreira, Lourdes da Cruz da Conceição, Lucas Assumpção da Silva, Lucia Amaral, Lucia Maria Tavares da Camara, Luciana Passos Santos, Luiza Alice Santos Rodrigues, Luzia Maria Honorato, Luzirene Rodrigues de Sousa, Manoel Lino dos Santos, Marcia Nascimento de Jesus, Marcionilia Pereira de Jesus, Maria Aparecida Barbosa, Maria Aparecida Pereira dos Santos, Maria Aparecida Rodrigues, Maria da Penha Conceição, Maria de Lourdes Celestino, Maria de Sousa Santos, Maria Divina Freitas, Maria Eliane Moreira, Maria Felix da Silva Costa, Maria Isabel De Moura Elias, Maria Mônica da Silva, Maria Pereira da Cunha, Mariana de Sousa Santos, Mariele Oliveira Santos Souza, Marilene Dias de Araujo, Marli de Fátima Aguiar, Mauro Junior Lopes de Sa, Michelle Rosa, Moema Carvalho Lima, Nanci Darcolete Mesquita, Nathalia Silva de Souza Lima Cano, Nazaré Pereira Batista, Nilva Muniz Camilo, Nivea Sousa da Trindade, Olinda Pedro da Silva, Pablo Vinicius Ferreira de Santana, Paulo Andrade Ferreira, Paulo Renato dos Prazeres, Pedro Luiz da Silva, Pericles Nunes dos Anjos, Rachel Moreno, Rafael A. Dias de Souza, Raimunda Paulo Da Silva, Raimundo Lima Carneiro, Renato de Góes. Moura, Roberth Patrick de Sousa Galvão, Romenia Maria Carvalho da Silva, Ronaldo Alves de Brito, Rosana Maria dos Santos, Rosana Miranda Xavier, Rosilene Marques Costa, Rozenir Rodrigues Souza, Ruy Coelho Filho, Samantha Suely Alves Dias, Sara Souza dos Santos,



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Selma Aparecida Leite, Sérgio da Silva Bispo, Silvia M. Pompéia, Simone Keitt Anderson Souza, Simone Rodrigues de Sena, Solange Araujo, Sônia Martinêz, Sônia Regina Sérgio, Suelly Maria dos Santos, Sylmara Gonçalves Dias, Tamires Tuane Silva Conceição, Taynara Carvalho, Teresa Oliveira Barbosa, Valquiria Candido, Vanessa de Souza, Vanessa Resende Nogueira Cruvinel, Vania Dias Pereira, Vanselio Cardoso Rocha, Vítor Amaral Dalben, Vitória de Sousa Viana, Wellington dos Santos Lima, Wesley Braga, William Henrique da Silva Sales, Willian Matias Sousa, Yasmim Oliveira da Silva, Zilda Fernandes de Souza, Zildir Nascimento, Zuleide Alves de Macedo.

Report produced by: Felipe Palma da Silva, Jutta Gutberlet



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Link to the Webinar

<https://www.youtube.com/live/oxRnp1P9qEw?si=-NIQR1rUNDah7MGM>

Link to Social Media

Site: <http://www.unicata.com.br/>

Instagram (Brazil): @unicata_brasil

Instagram (Canada): @unicatacanada

Linkedin: <https://www.linkedin.com/company/unicata/posts/?feedView=all>

Youtube: www.youtube.com/@unicatabrasil

Link to StoryMaps

Portuguese: <https://arcg.is/1a5yCP0>

English: <https://arcg.is/1Obu9T2>